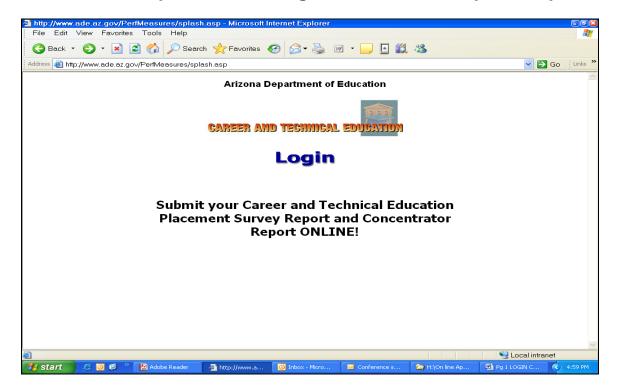
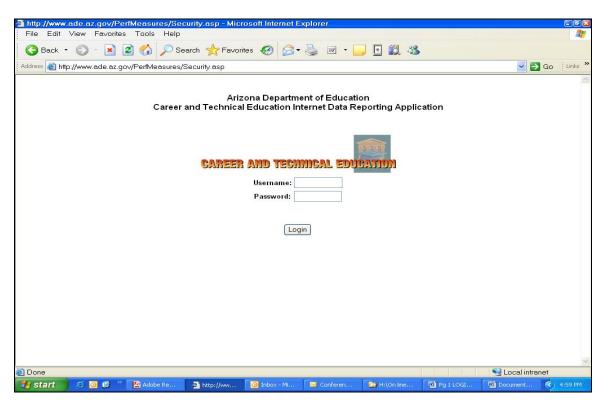
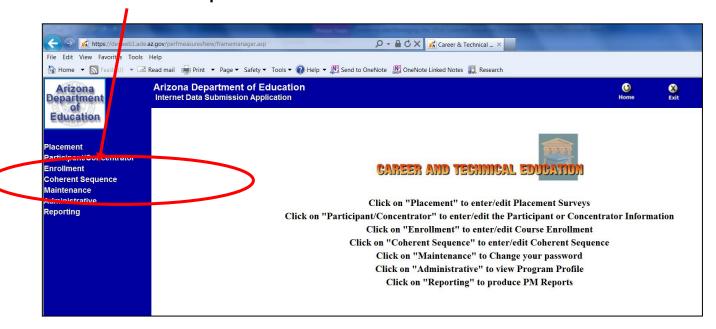
### http://www.ade.az.gov/PerfMeasures/splash.asp



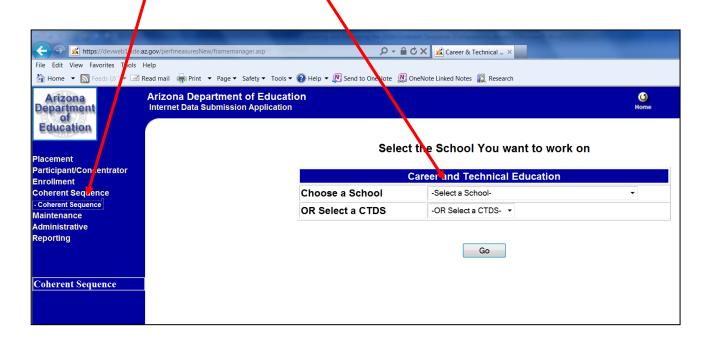
### Login using Performance Measures On-Line System Username and Password



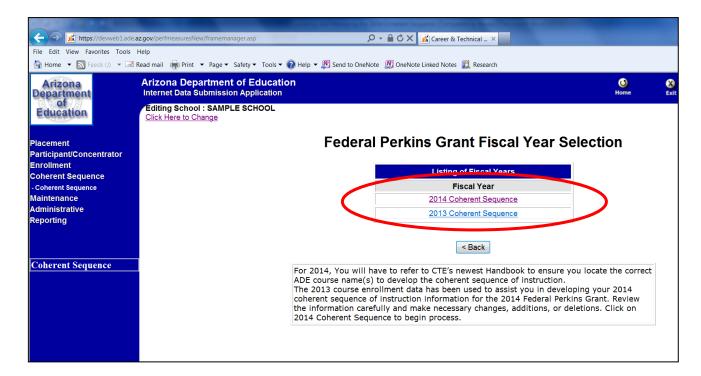
### **Click on Coherent Sequence**



Click on Coherent Sequence and select school.



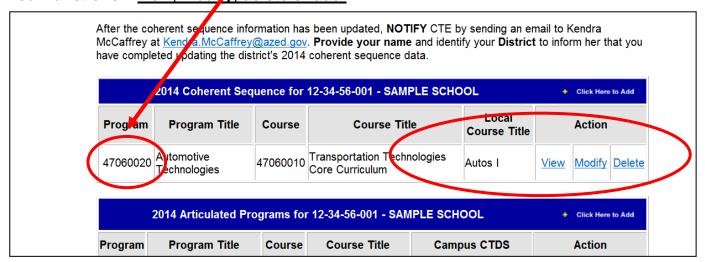
Select the 2014 Coherent Sequence for edits/updates.



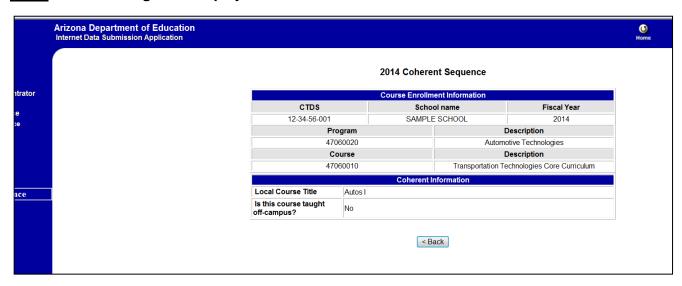
Complete instructions are included on the website.

2013 40<sup>th</sup> and 100<sup>th</sup> day course enrollment data have been loaded into the 2014 sequence except for any of the Communications Media Programs and is ready to update/edit. Any of the programs that are part of Communications Media will need to be added. Notice the Program CIP Code is now 8 digits.

Local course titles have also been loaded into the sequence where possible. Review the sequence for each school. To take an action on a record you must click on one of four functions – view, modify, delete or add.

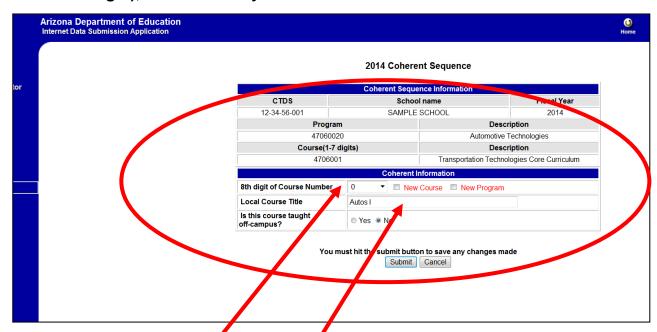


<u>View:</u> The following slide displays a record in the view mode.



This screen allows you to view a record. Click on view and see what information you have for the course. If there are changes to be made to the coherent sequence information, click on "back" and you will return to the coherent sequence form screen.

<u>Modify:</u> If any modifications need to be made to the course (i.e. Local Title, where course is taught), click on Modify for that course.

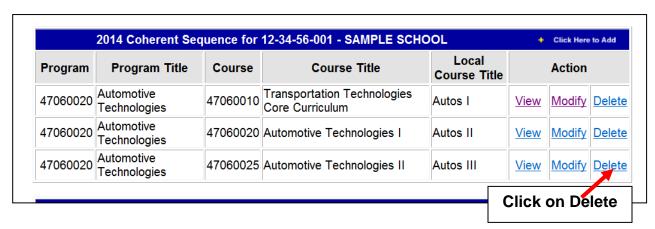


This mode allows you to make changes to the Coherent Sequence Information section only. You are allowed to enter the 8<sup>th</sup> digit of your course and provide the district's local course title. If you leave the local course title blank and you submit the record, the local course title will default to the CTE Course title.

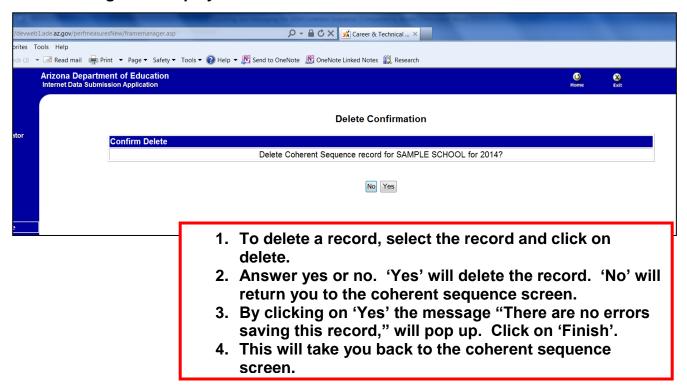
- 1. Enter the 8<sup>th</sup> digit (see not below)
- 2. Enter the local course title (if you have one different from ADE course title)
- 3. When finished making the changes, click on Submit
- 4. If no errors are detected you will see the message "There were no errors saving this record." Click on Finish to return to the report screen.

NOTE: On some Course CIP Codes, the 8<sup>th</sup> digit cannot be changed (i.e.: .75 for internships or Ag .10, .12, .14). For programs that have a course sequence with a Fundamentals class ending in a 0 (such as Auto Tech I 47.0600.20) and an Advanced class ending in a 5 (such as Auto Tech II 47.0600.25), the 8<sup>th</sup> digit on the Fundamentals class can be 0, 1, 2, 3, or 4 and the 8<sup>th</sup> digit on the Advanced class can be 5, 6, 7, 8, or 9.

<u>Delete:</u> If you decide that the program/course is no longer part of your coherent sequence you may use this function to delete it from your coherent sequence.



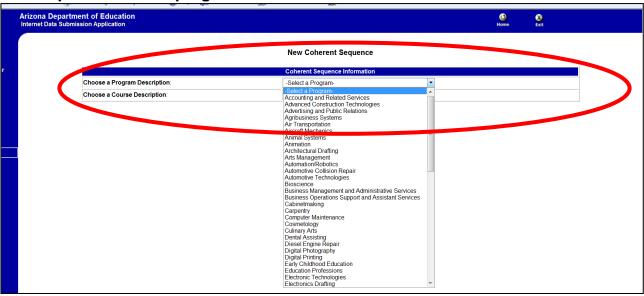
### The following slide displays a record in delete mode



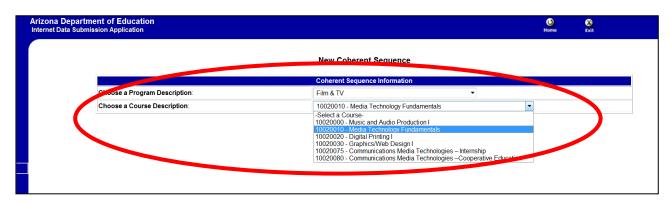
Adding a new course/program: Click on the "+ Click Here to Add" (located after the instructions at the top right hand corner of coherent sequence).

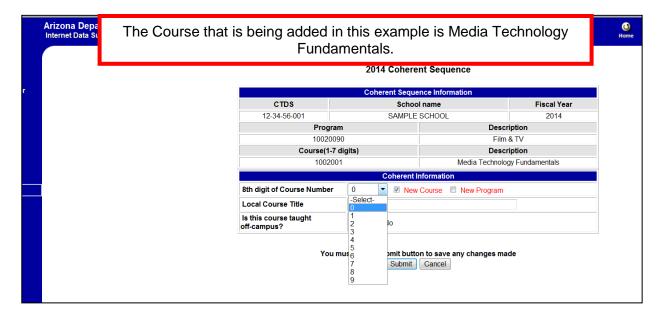
	2014 Coherent Sequence for 12-34-56-001 - SAMPLE SCHOOL				+ Click Here to Add		
Program	Program Title	Course	Course Title	Local Course Title		Action	
47060020	Automotive Technologies	47060010	Transportation Technologies Core Curriculum	Autos I	View	Modify	Dele
47060020	Automotive Technologies	47060020	Automotive Technologies I	Autos II	<u>View</u>	Modify	Dele
47060020	Automotive Technologies	47060025	Automotive Technologies II	Autos III	View	Modify	Dele

 Select "Choose a Program Description" first using the 2013-14 CTE Program Codes and Titles as a guide. Reminder: There are no longer options. The options are now programs.



2. Then select "Choose a Course Description". The only options for courses will be those that are part of the approved sequence for that program.

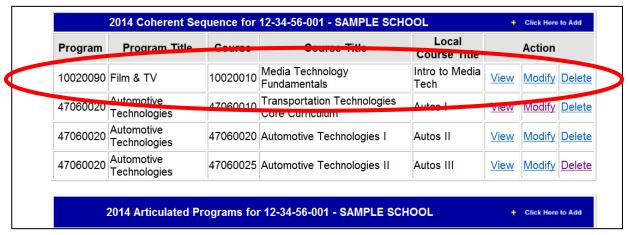




- 2. For the 8<sup>th</sup> digit of the course number you will use the drop down arrow. Refer back to page 5 for specific 8<sup>th</sup> digit instructions in the "Note" box.
- 3. Check the "New Course" box if it is a new course added to an existing program/sequence.
- 4. Check the "New Program" box if it is a new program. When "New Program" is checked, "New Course" automatically fills.
- 5. Insert local course title. If you do not insert a local course title when you submit the new record the local course title will automatically default to CTE course title.
- 6. Click on submit when completed.
- 7. The message "There are no errors saving this record," will pop up. Click on 'Finish'.
- 8. This will take you back to the coherent sequence form screen.

NOTE: THE QUESTION - "Is this course taught off campus?" is for the purpose of capturing information that identifies districts that have courses taught at another location. This automatically defaults to "No".

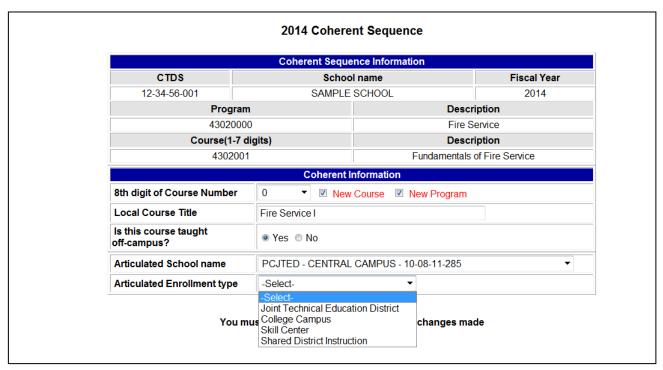
See below the Media Technology Fundamentals course is now part of the coherent sequence.



### Reminders

- Add all appropriate courses to any existing program.
- Add all courses that will be taught in a completely new program. This information will notify the program specialists that you are implementing a new CTE program.
- If a new course in the sequence is not scheduled to be implemented in current school year, state scheduled implementation date in the comment box.

Add a course that is taught off-campus: Follow the "add a new course" instructions.

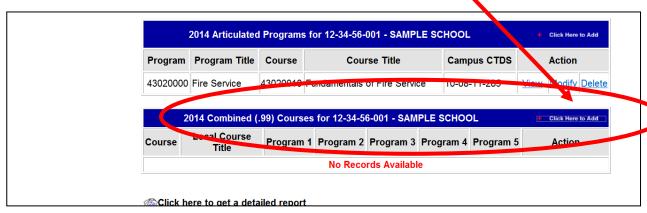


- 1. If a course is taught at another location (off-campus), answer "yes" to the questions "Is this course taught off campus?"
- 2. The "Yes" button will pop up two additional fields.
- 3. For Articulated School Name, select the location from the drop down menu box indicating where students receive instruction. (i.e. PCJTED-Central Campus). If a school does not appear in the drop down menu box, contact Donna Kerwin at donna.kerwin@azed.gov or 602-542-7881.
- 4. Identify Articulated Enrollment Type. Use *CTE Handbook*<a href="http://www.azed.gov/career-technical-education/cte-administrators-online-handbook/">http://www.azed.gov/career-technical-education/cte-administrators-online-handbook/</a>
  as a guide. (I.e. JTED, College Campus)
- 5. Click on Submit and Finish to save the record.
- 6. This will take you back to the coherent sequence form screen

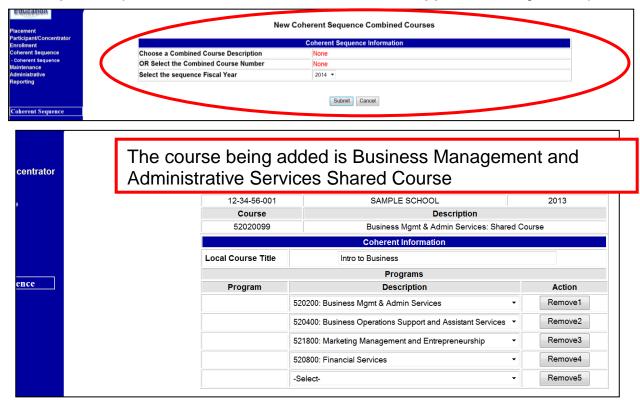
The added course taught off campus appears in the articulated section of the screen.



Add a Combined (.99) course: Select the "+Click here to add" in the 2014 Combined (.99) Courses section of the coherent sequence form screen.



1. Select the "Choose a Program Description" and then "Choose a Course Description". (Note: not shown in this slide, but will appear that way online).

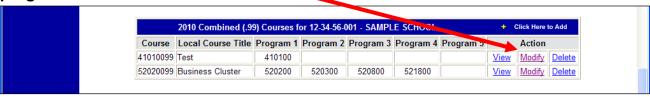


- 2. Insert local course title.
- 3. Use the drop down box under programs to list all the programs that are participating in this combined course.
- 4. Click on Submit and Finish to save the record.
- 5. This will take you back to the coherent sequence form screen.

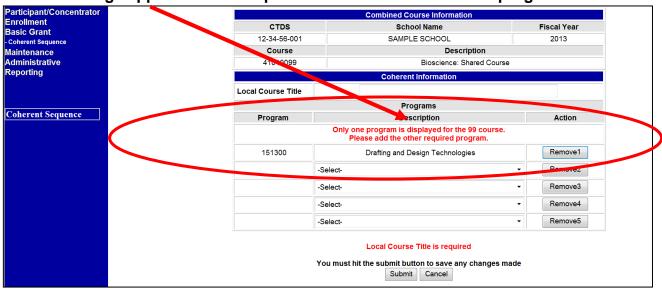
The added course appears in the Combined Courses section on this screen and shows the CIP code for the programs in the combined course. The CIP code shows as XXXXXX.99.



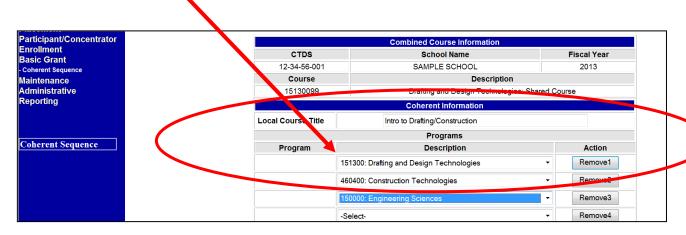
Edit a Combined (.99) Course from 2013: For those districts with combined courses (.99) in 2013, a record has been created for the 2014 Coherent Sequence with just one course/program. The district must <u>modify</u> the record to add the other programs in that combined course. Select <u>modify</u> on any combined course showing only 1 program.



A new message appears which requires the addition of the other programs.

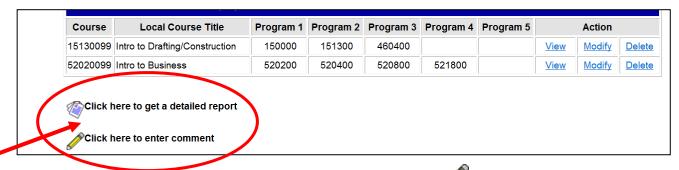


Add all other programs that are part of the combined/shared course. Click on submit and finish.



Reminder: A Combined .99 Course is a <u>JTED</u> course that precedes the required sequence of courses for more than one program and must adhere to the following:

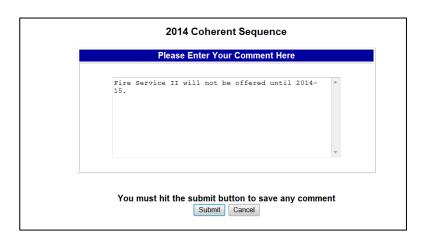
- .99 course must be Career Preparation, cannot be Career Exploration
- Must be in addition to the program's prescribed sequence of instruction, cannot replace another course in the program sequence
- In programs that currently have a four course sequence; the .99 course may not be appropriate.
- .99 course standards/descriptions must be submitted to ADE/CTE verifying course is career preparation
- .99 course instructors must be certified to teach all career preparation programs sharing the .99 course.



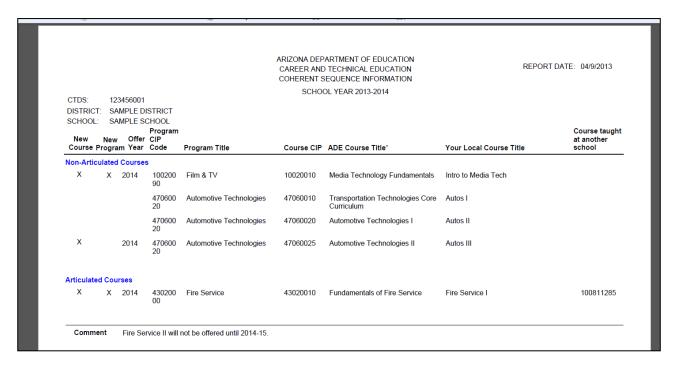
<u>Comments:</u> To use the comment section, click on the pencil icon and follow the instructions. Insert any comments you may want to relay to ADE about your coherent sequence.

Reports: A report is printed by clicking on the icon at the bottom of the page. See Sample Report on next page.

#### **SAMPLE COMMENTS:**



SAMPLE REPORT: This report shows New Program (X), New Courses (X), Articulated courses (taught off campus with CTDS of other school) and Combined courses with each of the program CIP codes.



After the coherent sequence information has been updated, **NOTIFY** CTE by sending an email to Kendra McCaffrey at <a href="mailto-kendra.mccaffrey@azed.gov">kendra.mccaffrey@azed.gov</a>. Identify your **District and provide your Name** to inform her that you have completed updating the district's 2014 coherent sequence data.

#### **Important Notes**

- Coherent sequence should include all course CIP codes that will be reported on 40<sup>th</sup> and 100<sup>th</sup> day enrollment.
- Coherent sequence should reflect what is being taught at each site during the reporting year.
- Coherent sequence can be modified any time during the reporting year to identify changes in course offerings. Notify ADE of changes.